

# St James & St. John Church of England Primary School



***Jesus says, "I have come that they may have life and have it in all its fullness."  
John 10:10***

## SEND Information Report

<b>Date adopted by the Full Governing Body</b>	Spring 2020
<b>Date for next review</b>	Spring 2024

**St. James & St. John Church of England Primary School  
School Local Offer 2019-20**

## **Special Educational Needs and Disabilities**

This statement needs to be read in conjunction with the Special Education Needs Policy and Accessibility Policy.

St. James & St. John Church of England Primary School is a small and inclusive primary school located in the Lancaster Gate area of Westminster.

At St. James & St. John, we believe that all children deserve a quality education. We ensure that all teaching is at least good and that lessons are differentiated to meet the needs of EVERY child in our school.

This is achieved through:

- assessment of the needs of every child;
- differentiation matched to the needs of each child;
- learning opportunities that are both supportive and challenging;
- effective support from adults within the learning environment;
- planning, which ensures progression in skills and outcomes;
- planning, which ensures that all learning styles are taken into account;
- using appropriate resources effectively and frequently;
- provision of intervention and support from additional teachers; and, liaison with outside agencies.

By following this series of processes the school is able to identify any specific special educational needs and disabilities.

### **What are Special Educational Needs and Disabilities (SEND)?**

‘A child or young person has a special educational need and/or disability if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty if they:

1. Have significantly greater difficulty in learning than the majority of others of the same age; and/or
2. Have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools.’

(SEN Code of Practice, 2015)

The four broad areas of need are:

1. Cognition and Learning
2. Communication and Interaction
3. Sensory and/or Physical Needs
4. Social, Emotional and Mental Health needs.

The professional development of all staff at St. James and St. John is extremely important and we invest heavily to ensure that all members of staff have up to date and developed skills and knowledge related to the needs of all children, including those with special educational needs and/or disabilities.

Senior Leaders ensure that the quality of teaching and learning is as high as it can be through modelling, collaborative planning, analysing data, providing opportunities for professional development, holding regular pupil progress meetings and regular work books scrutiny as well as feedback from learning walks, observations and visits to classrooms. This is also supported by teaching and learning reviews with representatives from the London Diocesan Board for Schools and the London Borough of Westminster.

All children are treated equally and all children are included in all learning opportunities.

Some children need additional interventions and support outside of the provided quality first and inclusive teaching. Discussions between the SENCO, the class teacher, phase leader, teaching assistants and Headteacher help identify the need and the support that can be put in place for any student and this is discussed both with the parent/s and the student.

Interventions and additional support include (but are not limited to):

- Speech and Language intervention;
- Talk Boost groups;
- Drawing and Talking intervention;
- Phonics interventions;
- Reading intervention and support;
- Buddy reading groups;
- Social Skills interventions;
- Maths booster sessions;
- Reading booster sessions;
- Writing booster sessions;
- Behavioural Plans;
- Educational Psychologist support and visit;
- Occupational Therapist support and visit;
- Autism Advisory teacher support and visit;
- Sensory Circuits; and,
- Fine and gross motor interventions.

### SEND Register

Children are placed on the SEND register if there is an identified need that cannot be overcome through regular whole class differentiated teaching. Decisions are made between the class teacher, SENCO and parents.

### Child-Centred Plans

All children on the SEND register receive a Child-Centred Plan as a record and plan of the support given in addition to regular daily good teaching. These are written by

class teachers with advice from the SENCO and outside agencies where relevant. These are reviewed each term.

### Education, Health and Care Plan

Some children with complex needs receive an Education Health and Care Plan (EHCP). Applications to these are usually made by the school to the local authority (however they can be requested by parents – contact the Westminster SEN Team [https://fisd.westminster.gov.uk/kb5/westminster/fis/advice.page?id=qSKh\\_qxMV6Y](https://fisd.westminster.gov.uk/kb5/westminster/fis/advice.page?id=qSKh_qxMV6Y)). Applications need extensive evidence including a report by an Education Psychologist and this will usually take a minimum of two terms to compile as schools are advised to provide evidence that spans two terms. The applications are then assessed by the local authority and further evidence is collected and examined. This process of assessment takes 20 weeks.

If granted, the plan becomes a legally binding document of support including targets and financial resources compiled by various professionals. These plans need to be reviewed annually in the school in meetings led by the SENCO.

If the application for an EHCP is rejected and you disagree with the decision of the panel, parents and carers have two months to appeal to a tribunal. The Westminster Panel will explain how you can appeal and as a part of this process you will also be given information about mediation where an independent third party will seek to informally resolve disagreements. For further information please see: <https://fisd.westminster.gov.uk/kb5/westminster/fis/advice.page?id=EQdC3C5yokw>

### External Professional Agencies

We work extensively with external professional agencies (see the list of interventions and support for examples above). Referrals to these agencies are made by the school's SENCO with parental consent.

### Complaints

Parents have the right to make a complaint using the school's complaints procedures if they are not satisfied with the provision for their child. The complaints policy can be found on the school website:

<https://www.stjamesandstjohnschool.co.uk/information/our-school-policies/>

### Local Offer

<https://fisd.westminster.gov.uk/kb5/westminster/fis/localoffer.page?localofferchannel=0>

The SENCO is always available to meet a parent regarding their child's needs and can be contacted for an appointment made through the office by phoning 0207 504 0535 or emailing [office@stjstj.co.uk](mailto:office@stjstj.co.uk)