

# St. James and St. John C of E Primary School

## Termly Curriculum Information for Parents - Reception

### What your child will be learning about this spring term and how you can help at home

#### Communication, Language and Literacy

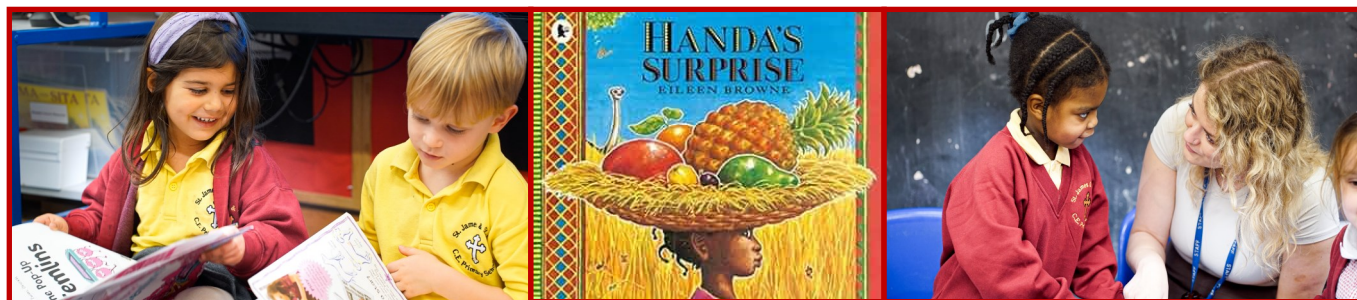
This term, Reception will continue to use using the Little Wandle phonics programme to develop reading, writing and spelling skills. The children will continue work on recognising sounds and writing these correctly. During adult focused activities, the children will be encouraged to think of sentences and record these with support. They will also have opportunities to engage in independent writing activities throughout the day.

#### Things to do at home...

**Practise the sounds at home:** Click on the following link, which will take you to a useful video about how to pronounce the phonics sounds correctly: [For parents | Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](https://www.littlewandlelettersandsounds.org.uk)

**Play phonics games** with your child (e.g. guessing the first sound in words, writing sounds in simple words and looking for sounds they know in story books.)

**Play games** such as 'I Spy...' and **sing favourite songs and nursery rhymes.**



#### Mathematics:

This term, Reception will be learning the following:

##### Number:

##### 0—10 / One More and One Less

Representing and comparing numbers up to 10 and learning that these numbers are made up of smaller numbers; counting on and back to 10, including counting or subitising up to 10 objects; and exploring *one more* and *one less*.

##### Combining two groups

Children learn how to add two groups of number together, using objects and pictures.

Children begin to practice learning all number additions up to 10 e.g.  $9+1=10$ ,  $1+9=10$ ,  $2+8=10$ ,  $8+2=10$ ,  $3+7=10$ ,  $7+3=10$

##### Measure, Shape and Spatial Thinking:

##### Comparing mass, capacity and length

Children learn how to compare different objects by their mass or weight using language of heavier and lighter. Children learn how to compare different objects by their mass or weight using language of more and less. Children learn how to compare different objects by their length using language of longer and shorter.

##### 3 dimensional shapes

Children learn about shapes in three dimensions and learn the names of some common 3D shapes e.g. cube, sphere, cone, pyramid. They recognise these shapes in the environment.

#### Things to do at home...

Practice counting up to 10 out loud using fingers. Count every day objects up to 10 e.g. soft toys and pasta pieces.

## Religious Education

**Christianity:** Reception will be exploring *Why do Christians believe Jesus is special?* and learning about *What is so special about Easter?*

**Things to do at home:** Practise putting hands together for prayer and talking about things that you are thankful for.

## Personal, Social, and Emotional development

Children will continue to learn about right and wrong and will be encouraged to reflect upon the consequence of their actions. They will be learning about the importance of friendship and what makes a good friend. The children will also be focusing on ways of keeping healthy and safe.

Reception will also be continuing to develop a sense of responsibility and membership of their class community, including learning and reinforcing the Golden Rules. They will take also part in activities to develop relationships, learning to share, to make friends and to deal with conflict.

**Things to do at home:** Talk to your child about the Golden Rules and discuss what they need to do in order to follow them.

## Art

We will be focusing on painting skills and print making. The children will focus on different artists and use a variety of techniques to create unique work. Children will continue role play activities through use of drama, puppets, small world play, dressing up and activities in the role play area.

**Things to do at home:** Practise drawing and painting using a variety of resources e.g. vegetables for printing.



## Physical Development

The children will be focusing on gymnastics this term. They will learn to develop their overall body strength. They will work on balancing and moving in a variety of ways. They will work in as part of a pair and a small group to create routines involving balance and movement.

The children will participate in fine motor skill activities such as threading, modelling and using tools throughout the learning environment.

**Things to do at home:** Encourage your child to dress themselves and to use cutlery at meal times independently.

## Understanding the world

This term, children will be studying science. Our first class topic will be 'Underwater'. During this topic we will learn about underwater environments, under the sea and rivers and ponds. The children will learn about both small and large underwater creatures.

During our 'Growing' topic next half term the children will have the opportunity to learn about different parts of plants and what they need to grow. The children will talk about their own experiences and favourite fruit and vegetables. They will begin to notice different flowers that grow within the environment as well as having the opportunity of growing their own plants. They will begin to notice different flowers that grow within the environment as well as having the opportunity of growing their own plants.

## Food Technology

The children will be learning about food hygiene and what foods are healthy and nutritious. Throughout the term, the children will have the opportunity to make healthy snacks.

## Music

This term, the children will be learning about rhythm and pitch. They will be introduced to musical symbols and patterns and will have the opportunity to improvise their own rhythms. They will also learn about the meaning of pitch. They will explore how to change pitch, follow pitch and will create their own high and low sounds.

## Technology

Children will continue to use a variety of computer programmes and the internet to develop their keyboard skills. They will use a variety of electronic devices such as digital cameras, toys, remote controlled cars, walkie-talkies and beebots.

**Things to do at home:** Practise using the keyboard and mouse with your child to draw pictures and write words.

## How can I help at home?

Encourage your child to look at and share a variety of books. Ask them to talk about what is happening in the pictures and see if they can tell the story.

Encourage them to look around them and talk about what they see and hear. This could be on the way to school, in the park, or on a shopping trip.

Listen to your child read and ask them questions about the text to help their understanding, e.g. *Why did that happen? Who said that?* Encourage your child to sound out words they are unable to read by sight (for example, c – a – t makes cat).

Talk to your child about their family and cultural background. For example, food, clothing and language.

Encourage your child's interest in coins by asking them to 'pay' for items using pennies. When washing up, count items out of the sink and ask your child to help you.

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework Your child will receive homework once a week. Help them to be organised with their time so that their homework is handed in on time.

Allow your child to get themselves dressed and undressed. Encourage them to look smart for school, for example, tucking their polo shirt in and making sure their collars are tidy.

### Help your child to be organised:

- ◇ Have you got your **book bag**? Needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Have you completed your **homework**? Homework should be submitted by **Monday**.

