



St. James & St. John CE Primary School

Nursery & Reception Overview of Learning

The Early Years Foundation Stage Curriculum

To improve outcomes for all children, across every area of learning and development in 2012 the government introduced the EYFS for children aged 0-5 years.

EYFS:

- The Safeguarding and Welfare Requirements to keep your child safe and promote their welfare.
- The 7 areas of learning and development.
- The 3 characteristics of effective learning.
- Expected levels that your child should reach at age 5, called the “Early Learning Goals”.
- Assessments that will tell you about your child’s progress through the EYFS.
- The numbers of adults required for staff child ratios.
- Risk assessments including administering medicine, e.g., providing for children with asthma.

The Seven Areas of Learning that comprise the EYFS curriculum

The prime areas:

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional**

The specific areas:

- **Literacy**
- **Mathematics**
- **Understanding the world**
- **Expressive arts and design**

The curriculum is also set around the Characteristics of Effective Learning:

- **Playing and exploring**
- **Active learning**
- **Creating and thinking critically**

At St. James and St. John throughout every moment of every day our staff’s attention and assessment helps build each child’s confidence across the curriculum.

EYFS Nursery - Curriculum Overview 2017-2018

Topic Map	New Beginnings and Settling In	Take One Picture	Poetry Week	International Week	Spelling Bee	Healthy Living & Sports Week
Nursery Topics	<ul style="list-style-type: none"> Why do you love me so much? 	<ul style="list-style-type: none"> Why do leaves go crispy? Where does snow go? 	<ul style="list-style-type: none"> Did dragons exist? 	<ul style="list-style-type: none"> Why can't I have chocolate for breakfast? Are eggs alive? Mothers Day 11/3 	<ul style="list-style-type: none"> Can we explore it? How does that building stand up? 	<ul style="list-style-type: none"> Why is water wet? How many pebbles on the beach?
Adult Guided Themes	<p>CLL</p> <ul style="list-style-type: none"> Myself and my family. Asking questions about babies. Looking at faces and bodies. Our names. The beginning of autumn <p>MD</p> <ul style="list-style-type: none"> Counting 1-5 Naming shapes Spacial awareness Measuring: How many? 	<p>CLL</p> <ul style="list-style-type: none"> Looking at patterns and change. What is snow? Asking questions about autumn treasures. How animals adapt to seasonal change Fruits and seeds. <p>MD</p> <ul style="list-style-type: none"> Counting 1-5 Naming shapes Prepositions Measuring: How much? 	<p>CLL</p> <ul style="list-style-type: none"> Kings, Queens, castles and dragons. Song The Princess Long Ago. Imaginative worlds. Making treasures. How to care for a dragon! <p>MD</p> <ul style="list-style-type: none"> Counting 1-5 Naming shapes Prepositions Measuring: lengths 	<p>CLL</p> <ul style="list-style-type: none"> Food and our senses Types of food How to be healthy Eggs and baby animals. Frogs and frogspawn! Easter Celebrations <p>MD</p> <ul style="list-style-type: none"> Counting beyond 5 Make and cut sandwiches. Patterns: fruit rockets Measuring: time/money 	<p>CLL</p> <ul style="list-style-type: none"> Maps and plans Types of transport Holes, spaces & hiding Types of buildings Building bridges What is a strong material? <p>MD</p> <ul style="list-style-type: none"> Counting beyond 5 Maps and charts. Block graph of traffic Measuring: How high? Use of mathematical language. 	<p>CLL</p> <ul style="list-style-type: none"> Where water comes from Staying safe near water Floating and sinking The sea Creatures by the sea Father's Day <p>MD</p> <ul style="list-style-type: none"> Counting beyond 5 Shapes of sea creatures The crow & the pitcher. Measuring: How much?
Nursery RE	What Makes Us Special?	Christmas Birthdays	What Makes a Place Special?	Easter New Life	God's Wonderful World	Right and Wrong
Examples of Continuous Provision	<ul style="list-style-type: none"> Washing baby dolls Making robot bodies Painting people Cutting out letters Counting our siblings 	<ul style="list-style-type: none"> Water with ice cubes Hibernating animals Paint stamps with fruit Sorting wooden fruits Finding treasure in sand 	<ul style="list-style-type: none"> Messy play – dragon worlds Building castles / towers Designing treasures Books about creatures 	<ul style="list-style-type: none"> Sorting fruits Sensory play Exploring types of eggs Come to our "shop" Painting foods. 	<ul style="list-style-type: none"> Building bridges Sorting vehicles Ramps and speed Making maps Tactile materials 	<ul style="list-style-type: none"> Water and ice cubes Exploring sinking boats Making boats Drawing sea life Making up sea songs.

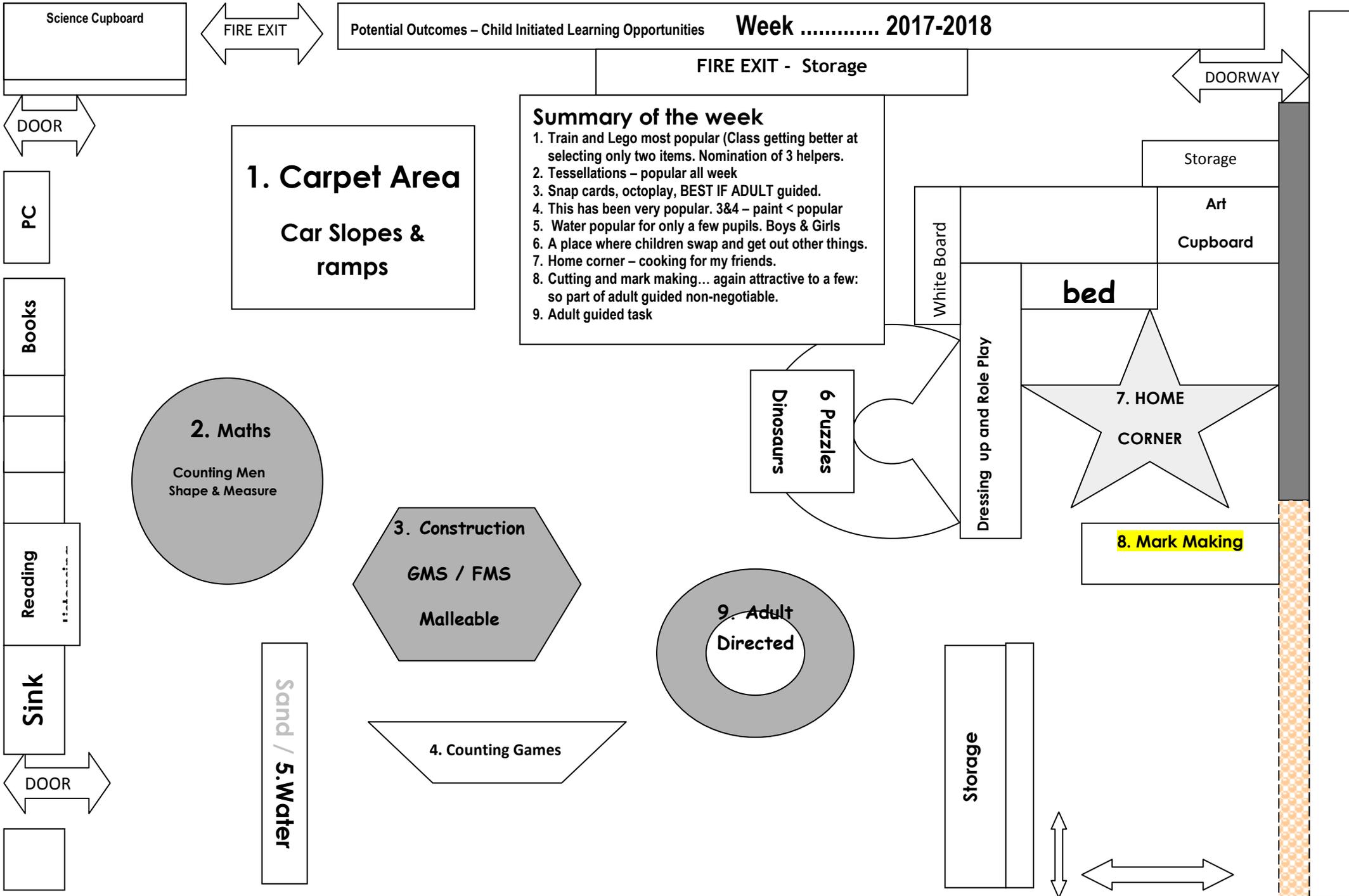
Adult Guided Tasks – are tasks directly supporting the learning of the pupils with the adult working alongside the pupil(s).

Enhanced provision – this ensures that although tasks are not directly adult led, the learning outcomes are modelled or suggested by the teacher.

Continuous Provision – the inside and outside learning areas provide a range of resources that attract the pupils to have a go at different activities. All have learning intentions and desired outcomes. By learning through play pupils may follow adult suggestions or build on their own ideas.

"In play a child is a head taller than himself" Vygotsky.

Topic Map	EYFS Reception - Curriculum Overview 2017-2018					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception Topics	<i>Do you want to be friends?</i>	<i>Why do squirrels hide their nuts?</i>	<i>Will you read me a story?</i>	<ul style="list-style-type: none"> • <i>Are carrots orange?</i> • <i>Why do ladybirds have spots?</i> 	<ul style="list-style-type: none"> • <i>Who lives in a rock pool?</i> • <i>What is a reflection?</i> 	<i>Are we there yet?</i>
Adult Guided Themes	<p>CLL</p> <ul style="list-style-type: none"> * writing our name * to learn alphabet letter names * friendship * being kind & being helpful * co-operation * similarities and differences * people who help us <p>MD</p> <p>counting/numerals/ordering numbers/2D shapes/positional language/repeating patterns addition/say the next number/ Snakes and Ladders/ Sharing out!</p>	<p>CLL</p> <ul style="list-style-type: none"> * seasonal change in the natural world * hibernation and migration * autumn foods * woodland animals * seasonal celebrations & festivals <p>MD</p> <p>number formation/ counting on and back to 10 /counting fixed objects/matching numerals/positional language/ size/weight/patterns/2D shapes/3D shapes</p>	<p>CLL</p> <ul style="list-style-type: none"> • fairy tale characters • goodies and baddies • homes and castles • magic and fantasy • writing and telling • stories <p>MD</p> <p>number formation & ordering teen numbers & counting on & back to 20/looking at number patterns / odd/even, board games for counting and turn taking/ time/money</p>	<p>CLL</p> <ul style="list-style-type: none"> • food & exercise • recipes and cooking • healthy eating • origins of different • minibests, plants/flowers i in the local environment • similarities & difference • growth and change • patterns and colours • plants and flowers <p>MD</p> <p>sharing/ doubling and halving/ capacity/3D shapes/patterns/ length/ Counting in 2s to 20+ counting on and back to 20+</p>	<p>CLL</p> <ul style="list-style-type: none"> * seashore plants and animals * features of the seashore * water safety & pollution * properties of natural materials * art using found materials <p>-----</p> <ul style="list-style-type: none"> * reflections & mirrors * photography * symmetry * portraits <p>MD</p> <p>counting on and back / odd & even numbers / counting in 2s/ weight/time/money/doubling and halving</p>	<p>CLL</p> <ul style="list-style-type: none"> • different types of transport * how things move * holiday destinations * fast and slow * keeping safe on the roads and pavements * imaginary and real journeys <p>MD</p> <p>review and consolidate learning/ games for counting on 2s, 5s and 10s as extension / sharing as division and simple fractions: half for me, half for you!</p>
Reception RE	<i>Who Made the Wonderful World?</i>	<i>Why is Christmas Special for Christians?</i>	<i>Why do Christians Believe Jesus is Special?</i>	<i>Why is Easter the Most Important Festival for Christians?</i>	<i>How did Jesus 'Rescue' People?</i>	<i>Who Cares for This Special World and Why?</i>
Continuous Provision	<ul style="list-style-type: none"> • jigsaws (co-operative activity) • small world play • doctor's surgery role play • writing- my good friend/people who help us/ • self-portraits 	<ul style="list-style-type: none"> • woodland small world play • sorting • jigsaws • Investigation station role play area • writing- hibernation/ • leaf art - rubbings/drawing/printing 	<ul style="list-style-type: none"> • small world play • sorting goodies and baddies characters • giant's footsteps • bridge building • magic wands bucket • playdough • castle role-play area 	<ul style="list-style-type: none"> • supermarket role play area • still life drawing/painting • fruit and vegetable observations • sequencing an event • writing about own experience • making a minibest hotel • observing flowers • minibest information books 	<ul style="list-style-type: none"> • seashore finds • seaweed 'Tuff Spot' • feathers • 'Come Away From the Water, Shirley' small world play • pebble based art • loose parts pattern making • 'shiny things' exploration 	<ul style="list-style-type: none"> • vehicle small world play • travel agent role play area • travel book basket • making a passport • writing postcards • computing- 'Simple Stories' • drawing maps
	Aside from adult directed learning the inside and outside areas provide resources that attract the pupils to have a go at different activities. Many of these have learning intentions and desired outcomes. Although not adult led, outcomes for these activities may be modelled or suggested by the teacher. By learning through play children may choose to follow suggestions or build on their own ideas alone or with their peers.					



Potential Outcomes – Child Initiated Learning Opportunities **Week 2017-2018**

Science Cupboard

FIRE EXIT

DOOR

PC

Books

Reading

Sink

DOOR

1. Carpet Area

Car Slopes & ramps

2. Maths

Counting Men
Shape & Measure

3. Construction

GMS / FMS
Malleable

4. Counting Games

9. Adult Directed

Summary of the week

1. Train and Lego most popular (Class getting better at selecting only two items. Nomination of 3 helpers.
2. Tessellations – popular all week
3. Snap cards, octoplay, BEST IF ADULT guided.
4. This has been very popular. 3&4 – paint < popular
5. Water popular for only a few pupils. Boys & Girls
6. A place where children swap and get out other things.
7. Home corner – cooking for my friends.
8. Cutting and mark making... again attractive to a few: so part of adult guided non-negotiable.
9. Adult guided task

Dinosaurs
6 Puzzles

Dressing up and Role Play

bed

7. HOME CORNER

8. Mark Making

Storage

DOORWAY

White Board

Storage

Art Cupboard

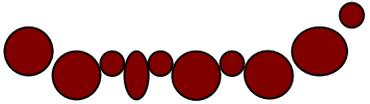
DOORWAY

Cupboard

Week..... 2017/18



1. Quiet Area
Books & Listening

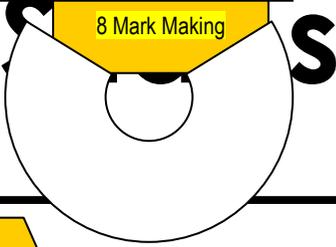


Learning at each area

- 1. Books about babies
- 2. Octoplay / Stickle Bricks making people
- 3. Music
- 4. Building houses
- 5. Frame - Stepping Stones - Cones - Hoops
- 6. Cars on slopes - needs adult nearby
- 7. Water Tray
- 8. Mark making - drawing my family

2. PSRN / Construction
Octoplay

Stone Area



4 SMALL WORLD
Construction

5. GMS

7. Water Zone

Garden

Steps

anticlockwise

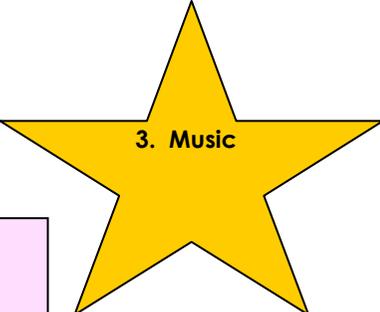
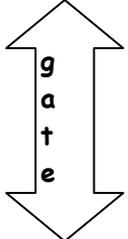
CHALK ZONE

Bike Park

Storage

Gate

Shed



Steps

Steps

Garden Equipment

Main door

Outdoor Construction

Outdoor Learning

Bike