

YEAR 5 READING LEARNING LADDER	DATE	DATE	DATE
I can use everything I have learned so far about how affixes are added to root words to read and understand unfamiliar words I encounter.			
I can read a widening range of different texts and discuss them with others.			
I can read differently structured texts for different purposes.			
I can compare events, themes and characters within and between books, finding and explaining similarities.			
I can talk about books and texts and categorise them.			
I can recognise a theme within a piece of writing and I can recognise and name some common conventions used in writing.			
I know how to learn a poem by heart.			
I can prepare and present a play script or a poem and use my voice, expression and gestures to gain and hold the attention of listeners.			
I can pose questions for myself as I read and continue reading to find the answers to them.			
I can identify what the main ideas in a longer text are, sum them up quickly in a few sentences and identify key details to support my summary.			
I can pick up hints and clues the writer has given the reader to help me work out why characters do and say the things they do.			
I can predict what I think is going to happen next in a story based on what has happened so far and hints the writer has given me.			
I can identify and discuss language a writer has used to have impact the reader.			
I can identify how the language, structure and presentation of a text contribute to meaning.			
I can identify whether a writer is sharing a fact or offering an opinion.			
I can read a non-fiction text and find answers to questions I posed before I read it and I can make notes to record the information I learned.			
I can share my views on a book I have read, recommending it to other readers and giving reasons to support my choices.			
I can support and justify my views through reasoned explanation.			
I can discuss my reading in a variety of ways, including formal presentations and debates.			