

YEAR 5 WRITING LEARNING LADDER	DATE	DATE	DATE
I can spell words using prefixes and suffixes and I know the rules for adding these.			
I can spell pairs of homophones and other easily confused words.			
I can write quickly and neatly, forming my letters in an approved way,			
I can plan my writing by thinking about who it is for, why it is being written and what form it should take, and I can use a similar text as a model to help me write my own			
I can link sentences inside my paragraphs and make links between paragraphs using conjunctions, adverbials, prepositions and repeated words and phrases.			
I can use the perfect tense to show when things happened in relation to each other			
I can use modal verbs and adverbs to write precisely about degrees of possibility			
I can add extra information to my sentences using relative clauses beginning with <i>who, which, where, when, whose</i> or <i>that</i> , or with an omitted relative pronoun			
I can expand my vocabulary and express my meaning exactly by converting nouns or adjectives into verbs using suffixes like <i>-ate, -ise</i> and <i>-ify</i> .			
I can add detail to a noun, creating expanded noun phrases to add detail and express my meaning exactly.			
I can use adverbials of time.			
I can use brackets, dashes and commas to drop extra information inside my sentences			
I know how to use commas to avoid ambiguity in my sentences.			
I can use colons and semi-colons effectively with in a passage.			
I can plan and write a non-fiction text that is organised using features like headings and bullet points to help the reader understand.			
I can use description to help a reader visualise a setting or understand a character and to evoke atmosphere.			
I can use dialogue between characters to reveal character and move the story on.			
I can take a longer passage, identify the key ideas and write a shorter précis of it.			
I can proofread my own writing for spelling and punctuation errors and make corrections as necessary.			
I can edit my writing to make sure I have controlled the verb tenses all the way through to give the effect I wanted.			