

YEAR 4 WRITING LEARNING LADDER	DATE	DATE	DATE
I can plan and organise my writing to produce themed paragraphs.			
I can plan and write a story with a vivid setting, convincing characters and a plot that makes sense.			
I can proofread my own or my writing buddy's work for spelling and punctuation errors and make the necessary changes before my teacher sees my work.			
I can decide when to use a pronoun instead of a noun in my writing to avoid repetition while keeping my meaning clear.			
I can use adverbs, including fronted adverbials, and prepositions to tell my reader when and why things happened.			
I can choose which form of the past tense to use to help my reader understand the order of events in my writing.			
I can punctuate direct speech correctly, using commas after fronted adverbials, and I rarely make a mistake.			
I can spell pairs of homophones and I rarely get them muddled (e.g ate/eight)			
I can spell tricky words from our list of 100 and usually get them right.			
I can use an apostrophe to show possession in plural words, including irregular plurals (e.g. <i>children, people, cattle</i> )			
I can spell words with prefixes (dis-, mis-, in-, re-, sub-, inter-, super-, anti-, auto-)			
I can spell words with suffixes (-ation, -ly, -sure, -ture, -our, -ous, -tion, -sion, -cian...)			
I can check the spelling of a word in a dictionary, using the first two or three (or more) letters.			
I can form my joined writing so that the slope is even and the spacing between words and lines makes it clear and readable.			
I can say each sentence aloud before I write it, adding interesting words and using all the different sentence types I have been taught.			
I can plan and write a non-fiction text that is organised using features to help the reader understand.			
I can read my writing aloud to a group or to the whole class, holding their attention and making my			
I can use the conjunctions I have been taught to combine more than one idea in a sentence and my sentences are structured differently by using different conjunctions.			