

YEAR 3 READING LEARNING LADDER	DATE	DATE	DATE
I can read aloud and silently, using what I know about how words work and are built from chunks of meaning to help me understand what I am reading.			
I can read and understand tricky words with unusual spellings and identify the difficult bits inside them.			
I can listen to, read and talk about all sorts of different books and texts.			
I can identify how stories and other different texts work, including themes like quests or the triumph of good over evil. I can spot some conventions like chapters in fiction, and headings and diagrams in non-fiction.			
I can pick up clues the writer has given me to help work out why characters do and say the things they do and I can explain how I worked this out.			
I can make a prediction based on what has happened so far and hints the writer has given me.			
I can read a non-fiction text and find answers to questions I posed before I read it and I can make notes for myself so I remember the information I learned.			
I can name some stories I have read, say what type of stories they are and tell some of them in my own words.			
I can prepare and perform play scripts and poems and hold my audience's attention by the way I perform them.			
I can check the meaning of an unfamiliar word in the dictionary and use what I find out to make sense of my reading.			
I can listen to myself and check that my reading makes sense, checking the meaning of unfamiliar words as I go and working out what they mean in their particular context.			
I can identify what the main ideas in a longer text are and sum them up in a few			
I can discuss what I have heard or read, taking turns and listening to what others say.			