

**St James and St John CE Primary School**  
***Thriving together in Love, Life and Learning***

**PE and Sports Premium plan 2018-19**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Securing sports coach for one day per week from another tri-borough school to support improvements.</li> <li>• Introduction of daily skip to Year 6.</li> <li>• High standard of dance teaching in Year 4 through experience of year four teacher.</li> <li>• After school clubs in a number of areas: <i>fencing, football, street dance, team games and netball.</i></li> <li>• Participation in Westminster support scheme for PE to help school develop its use of the sports premium.</li> <li>• Use of sports premium to hire facilities for children to participate in sports 'off site'.</li> <li>• Development of internal sports competitions between houses within school.</li> <li>• Provision of opportunities for children to participate in outside competitions in identified sports: football, netball, golf, tennis, athletics</li> <li>• Provision of opportunities for teacher observation and participation in delivery of outstanding PE provision.</li> <li>• Improvements to provision of PE equipment and resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Continued improvements to resources and development of small playground space to encourage physical activity and connection of gross motor development from EYFS to KS1.</li> <li>• Further CPD opportunities for teachers including models of good practice and connection to identified high-quality scheme of work to ensure consistently outstanding PE provision.</li> <li>• Further use of sports premium to hire facilities for children to participate in sports 'off site' to broaden the coverage of sports and physical activity opportunities.</li> <li>• Integration of Years 2 and 6 Cornerstones PE-based units of learning into school-wide PE programme – handball &amp; skipping – to connect learning opportunities and to develop a scope and sequence of physical development across the school in an identified physical activity.</li> <li>• Continuation and implementation of school-wide PE/PSHE programmes – 5-a-day Yoga – to engage and reinforce understanding of the importance of daily/weekly physical activity for mental health.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	74%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: <b>£17,330</b> Total spend allocated in plan: <b>£17,511.16</b>		Date Updated: Autumn 2018-19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils across the school are engaged in an increased amount of physical activity across the school day. Pupil voice information / data demonstrate an increased awareness of the need for regular physical activity.	<ul style="list-style-type: none"> <li>a) Provision of sports coach support at lunchtimes twice a week to increase amount of activity taking place.</li> <li>b) Monitoring and promotion of use of '5 a day' exercise programme for use in all classes across the school by teachers.</li> <li>c) Implementation of yoga lessons across school for students and staff</li> <li>d) Investment in playground markings and gross-motor equipment across both sites to increase amount of physical activity taking place at playtimes.</li> </ul>	<ul style="list-style-type: none"> <li>a) <b>£663</b></li> <li>b) <b>£250</b></li> <li>c) <b>£1000</b></li> <li>d) <b>£1000</b></li> </ul> Total : <b>£1913</b>			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve: As detailed within other key indicator areas.	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Use of inter house competitions and external competitions to link to new school values of perseverance and fellowship.</p> <p>CPD for staff linked to school improvement target to develop standards in teaching and learning.</p> <p>Participation in sports competitions linked to behaviour rewards in line with the new whole school behaviour policy.</p> <p>Development and resourcing of gross-motor programme in EYFS and KS1 to ensure physical development opportunities are consistent across the two campuses.</p>	<p>a) Inter-house competitions used through team and school competitions in netball, athletics and football. Presentation of participation and award certificates identifying values of perseverance and fellowship made at Collective Worship once per week. Participation in inter-school athletics, football, golf, netball and cricket competitions to take place, with key focus of teacher and teaching-assistant-led focus on the values throughout the events.</p> <p>b) CPD provided through teacher-observations and participation in implementation of sports-based lessons, provided by both trained sports coach and experienced teaching staff.</p> <p>c) Participation in golf, cricket, football and athletics inter-school competitions linked to behavior wards to reinforce school values and those associated with good sportsmanship.</p> <p>d) Purchase of relevant gross-motor resources/equipment. Training of staff in implementation of program. Provision of sports coach to oversee and lead implementation of gross</p>	<p>a) £663 b) £250 c) £1000 d) £1000</p> <p>Total : £1913</p>		<p>a)</p>
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	motor program in EYFS and KS1.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Quality of lessons delivered by class teachers within identified curriculum areas of athletics, dance and fitness training increases.</p> <p>Level of participation, activity and outcomes for pupils improves within all PE lessons in the identified areas.</p> <p>Implementation of gross-motor program with Sports Coach/PE teacher lead to facilitate teacher training for maximum pupil development.</p> <p>Development of school-based programmes connected to school units related to ball games and cardiovascular exercise with DHT/PE teacher to lead teacher training of handball/skipping activities/programmes at lunch and nominated PE lessons.</p> <p>Implementation of school-wide Yoga lessons with provision for teacher training and participation.</p>	<p>a) Provision of specialist sports coach/PE teacher to deliver model lessons in athletics and general fitness for class teachers to observe over the year – total of 25 hours available.</p> <p>b) Purchase of specialist dance teaching as part of international week to model high quality dance instruction for all teaching staff.</p> <p>c) Access to high quality online scheme of work and planning to support teachers in delivering all areas of the PE curriculum.</p> <p>d) Payment of WCC sports partnership SLA to ensure staff can access network training and professional development.</p> <p>e) Provision of DHT/specialist PE teacher time to develop and implement school-based programmes connected to cross-curricular units.</p> <p>f) Provision of yoga lessons with yoga instructor. Provision of teacher/staff supported yoga lessons.</p>	<p>a) £425</p> <p>b) £1000</p> <p>c) £230</p> <p>d) £3300</p> <p>One third = £1100</p> <p>(cost split between 3d, 4e and 5d)</p> <p>Total £2755</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>Provision of opportunities to participate in Borough-wide sports competitions.</p> <p>Provision of opportunities to participate in cross-curricular developed school-wide programmes.</p> <p>Provision of dance and movement opportunities with specialist dance instructor.</p> <p>Provision of opportunities to participate in off-site activities covering a variety of team-based sports.</p> <p>Provision of specialist instructors in yoga to participate in on-site lessons.</p>	<p>Actions to achieve:</p> <p>a) Identify additional opportunities to attend ‘sports days’ at alternative facilities within the local area (e.g. additional sessions at athletics track, tennis in hyde park) Payment of WCC sports partnership SLA to ensure participation of pupils in competitions in a range of sports.</p> <p>b) Use of PE lead/Sports coach to implement cross-curricular programmes – handball and skipping. Use of support staff to provide opportunities for sports-based activities 3 hours (1hr/afternoon) per week</p> <p>c) Use of specialist dance teachers as focus for international week.</p> <p>d) Provision of additional staff time for one afternoon per week for 30 weeks of school year to facilitate range of activities offered in upper KS2 PE lessons in an offsite session. Hire of off-site athletic site – long jump, football, hockey, track. Hire of sports hall – track, hockey, climbing facilities,</p>	<p>Funding allocated:</p> <p>a) £600</p> <p>b) See above 3b</p> <p>c) See above 3c</p> <p>d) £5605.86</p> <p>e) Costed in 3d One third = £1100</p> <p>Total : £7305.86</p>	a)	a)



	badminton e) Provision of yoga instructor to lead class-based and staff-centred yoga training sessions.			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 25%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Pupils have had an opportunity to compete within internal sports competitions building on the schools current house structure. Identified pupils from Y2 to Y6 have had the opportunity to attend 'mini' competitions with other local / tri-borough schools. The school has attended an increased number of borough level sports competitions.	<ul style="list-style-type: none"> <li>a) Sports coach and additional teacher cover to facilitate attendance at inter school and borough level sports competitions.</li> <li>b) Inter house competitions organised through additional time from school staff within Spring and Summer terms.</li> <li>c) Leadership / administration time to facilitate organisation and participation in competitions.</li> <li>d) Payment for SLA with WCC sports partnership to ensure access to competitions across all three terms.</li> </ul>	<ul style="list-style-type: none"> <li>a) £2725</li> <li>b) £387.50</li> <li>c) £1324.80</li> <li>d) Costed in 3d One third = £1100</li> </ul> <p>Total : £5537.30</p>	a)	a)