



# Year 5

## Spring 2 Newsletter

Dear Parents and Carers,

Arachnids, insects, molluscs and myriapods! Mini-beasts come in all shapes and sizes! This half term, we'll safely handle a range of small creatures, taking photographs, making notes and listening carefully to expert explanations to help us to understand how mini-beasts move, what they eat and where they live.



Using what we've learned, we'll learn how to categorise mini-beasts and investigate woodlice habitats. We'll make detailed drawings of our mini-beasts, present data about them and make maps to show the route of our insect hunt. We'll investigate and create ideal mini-beast habitats to support the small ecosystem and observe the interaction with their habitat and life cycle. At the end of the project, we'll create a 3-D creature, using a range of materials that will begin to identify the adaptation process.

Please assist us to create the mini-beasts by saving any clean re-usable and recyclable materials such as those listed below:



## Home Learning

Home learning in Year 5 will consist of a combination of reading, reading comprehension, spelling and grammar, maths and Topic.

Home learning includes:

Reading for 30mins each night, set reading comprehension per week and Yr 5 Book-club blog contribution

Maths: 5 Mathematics tasks per week

Spelling: 10 words to be practised and learnt for dictation assessment per week; SPAG tasks per week

Beast Creator home learning task to be handed in by Monday, April 01.

Home learning will be given out on a Monday and will be monitored for completion the following Monday.

Home learning will be both marked by the teacher and the students as the process of answering some of the KS2-type questions is what will be the focus of the learning. Tasks marked collaboratively will be completed the week after the home learning has been handed in.

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### Maths & English

This half term will include the study of the following areas:

#### Maths:

- Equivalent fractions
- Improper fractions to mixed numbers
- Mixed numbers to improper fractions
- Number sequences
- Comparing and ordering of fractions less than 1
- Comparing and ordering of fractions greater than 1
- Adding and subtracting fractions
- Adding fractions within 1
- Adding 3 or more fractions
- Adding mixed numbers
- Subtracting fractions
- Subtracting mixed numbers
- Subtracting when breaking the whole

#### English:

*Can We Save The Tiger?* by Martin Jenkins.

Explanations, persuasive texts, poetry, balanced arguments.

### Class Novel

Year 5 will be collectively reading:



#### **R.E. & P.E.**

##### R.E.:

What happens in churches during Lent & Easter?

##### P.E.:

Thursdays: Wear P.E. kit to school  
AND bring swimming kit if identified.  
Fridays: Wear FULL SCHOOL  
UNIFORM, bring P.E. kit in school bag.

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### Getting in touch

Please do not hesitate to get in touch if you have any questions by making an appointment through the office.

Mr Liam Peters and Miss Erin Calderwood

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