

Progression through the Spanish curriculum at our school

Area	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Greetings	<p>Different ways to greet someone based on the time of day.</p> <p>Asking someone's name.</p>	<p>Different ways to greet someone based on the time of day.</p> <p>Asking someone's name.</p>	<p>Different ways to greet someone based on the time of day.</p> <p>Asking someone how they are.</p> <p>Asking someone's name.</p>	<p>Different ways to greet someone based on the time of day.</p> <p>Asking someone how they are.</p> <p>Asking someone's name.</p>	<p>Different ways to greet someone based on the time of day.</p> <p>Asking someone how they are.</p> <p>Asking someone's name.</p> <p>Asking someone where they live.</p> <p>Asking someone where they are from.</p> <p>Ask about pets and family.</p>	<p>Different ways to greet someone based on the time of day.</p> <p>Asking someone how they are.</p> <p>Asking someone's name.</p> <p>Asking someone where they live.</p> <p>Asking someone where they are from.</p> <p>Ask about pets and family.</p>

Phonics	Chn learn the alphabet over 2 lessons.	Chn learn the alphabet over a lesson.	Spanish alphabet recap.	Spanish alphabet recap.	Spanish alphabet recap.	Spanish alphabet recap.
Numbers	Numbers 1-5	Numbers 1-12	Numbers 1-31	Numbers 1-50	Numbers 1-100	Numbers 1-1000
Family	2 x lessons Chn learn to say who is in their family.	1 x lessons Chn learn to say who is in their family.	Chn give more basic details about their family e.g. my brother is older than me.	Chn give more basic details about their family e.g. my brother is older than me.	Retrieval Practice only. Applied in other topics.	Retrieval Practice only. Applied in other topics.
Colours	2 x lessons Chn learn to say the basic colours.	1 x lessons Chn learn to say the basic colours.	Chn learn a wider variety of colours.	Chn learn a wider variety of colours. Chn give their opinions on different colours.	Chn use simple adjectives to describe colours. Chn give their opinions on different colours.	Chn use simple adjectives to describe colours. Chn give their opinions on different colours. Chn use colours to describe objects.
Animals	Chn learn to name pets	Chn learn to name pets	Chn learn to name pets and other animals.	Chn learn to name pets and other animals.	Retrieval Practice only.	Retrieval Practice only.

			<p>Answer and respond to questions:</p> <p>What is their favourite animals?</p> <p>Do you have any pets?</p>	<p>Answer and respond to questions:</p> <p>What is their favourite animals?</p> <p>Do you have any pets?</p>	<p>Applied in other topics.</p>	<p>Applied in other topics.</p>
<p>Christmas</p>	<p>Chn learn how to say Merry christmas.</p> <p>Feliz Navidad Feliz Año Nuevo Papá Noel</p>	<p>Chn learn how to say Merry christmas and some key vocabulary.</p> <p>Feliz Navidad Feliz Año Nuevo Ángel Árbol de navidad Belén,</p>	<p>Chn learn about some of the basic traditions of a Spanish Christmas.</p> <p>Feliz Navidad Feliz Año Nuevo Ángel Árbol de navidad Papá Noel, Belén, Niño Jesús Reyes Magos.</p>	<p>Chn learn about some of the basic traditions of a Spanish Christmas.</p> <p>Feliz Navidad Feliz Año Nuevo Ángel Árbol de navidad Papá Noel, Belén, Niño Jesús Reyes Magos.</p>	<p>Chn learn about traditions of a Spanish Christmas and the traditions of gift giving based on their Christmas story.</p> <p>Feliz Navidad Feliz Año Nuevo Ángel Árbol de navidad Papá Noel, Belén, Niño Jesús Reyes Magos.</p>	<p>Chn learn about traditions of a Spanish Christmas and the traditions of gift giving based on their Christmas story.</p> <p>Feliz Navidad Feliz Año Nuevo Ángel Árbol de navidad Papá Noel, Belén, Niño Jesús Reyes Magos.</p>

Calendar	Days of the week	Days of the week Months of the year Seasons	3 x lessons Days of the week Months of the year Seasons and their weather	1x Days of the week Months of the year Seasons and their weather	Retrieval Practice only. Applied in other topics.	Retrieval Practice only. Applied in other topics.
Our Bodies	2 x lessons chn learn different basic parts of the body. Head, arms, legs, shouders, knees. 1 x lesson chn learn their different parts of the face.	1 x lessons chn learn different basic parts of the body. Head, arms, legs, shouders, knees. 1 x lesson chn learn their different parts of the face.	chn learn different basic parts of the body. Head, arms, legs, shouders, knees and different parts of the face. Chn learn to apply this to how the are feeling and 'going to the doctors/hospital. E.g. I have hurt my knee.	Chn learn the different parts of the body in more details. E.g shins, fingers. Chn learn to apply this to how the are feeling and 'going to the doctors/hospital. E.g. I have hurt my knee.	Chn learn the different parts of the body in more details. E.g shins, fingers. Chn learn to apply this to how the are feeling and 'going to the doctors/hospital. E.g. I have hurt my knee.	Chn learn the different parts of the body in more details. E.g shins, fingers. Chn learn to apply this to how the are feeling and 'going to the doctors/hospital. E.g. I have hurt my knee.
Easter	Chn learn how to say basic easter greetings	Chn learn how to say basic easter greetings	Chn learn about some of the basic traditions of a Spanish Easter.	Chn learn about some of the basic traditions of a Spanish Easter.	Chn learn about the traditions of a Spanish Easter and	Chn learn about the traditions of a Spanish Easter and the

					the build-up. E.g. parades.	build-up. E.g. parades.
Knowledge of the Spanish culture and language	Through Christmas and Easter	Through Christmas and Easter	Through Christmas and Easter	Through Christmas and Easter	Through Christmas and Easter	Through Christmas and Easter 2 x Chn learn about Spanish Speaking countries across the world and their different cultures.
Food	Chn Learn different basic items of food e.g. bread, potatoes...	Chn Learn different basic items of food e.g. bread, potatoes...	Chn Learn a wide variety of different food items. Chn discuss their likes and dislikes	Chn Learn a wide variety of different food items. Chn discuss their likes and dislikes	Chn learn how to order food in different places e.g restaurant, bakery...	Chn learn how to order food in different places e.g restaurant, bakery...
Clothes				Chn learn to name different items of clothes. They begin to describe them using colours.	Chn learn to name different items of clothes. They use adjectives to describe - tight, loose, colours...	Retrieval Practice only. Applied in other topics.

				Chn learn to describe their school uniform.	They give their opinions about clothes using giving reasons. Chn learn to describe their school uniform.	
Weather	Chn learn to describe basic weather – cold, hot, rain, snow.	Chn learn to describe basic weather – cold, hot, rain, snow.	Chn extend their vocabulary about weather and link to the seasons– cold, warm hot, rain, snow, ice.	Chn extend their vocabulary about weather and link to the seasons– cold, warm hot, rain, snow, ice. Chn talk about the weather in different tenses e.g yesterday and tomorrow.	Chn talk about the weather in different tenses e.g yesterday and tomorrow. Chn use adverbs to describe weather in more details. It was very wet yesterday. Chn ask and respond to questions about the weather in different countries. E.g where they went on holiday or where they were born.	Chn talk about the weather in different tenses e.g yesterday and tomorrow. Chn use adverbs to describe weather in more details. It was very wet yesterday. Chn ask and respond to questions about the weather in different countries. E.g where they went on holiday or

						<p>where they were born.</p> <p>Chn apply the weather to their daily routines and learning about other Spanish speaking countries.</p>
Feelings	Chn to learn a range of emotions.	Chn to learn a range of emotions.	Chn to learn a wider range of emotions.	Chn to learn a wider range of emotions	<p>Retrieval Practice only.</p> <p>Applied in other topics.</p>	<p>Retrieval Practice only.</p> <p>Applied in other topics.</p>
Sports hobbies and interests					<p>Chn learn to the names of different sports and hobbies.</p> <p>Ask and respond to simple questions like – Do you have any hobbies?</p>	<p>Chn learn to the names of different sports and hobbies.</p> <p>Ask and respond to questions like – Do you have any hobbies? What is your favourite sport?</p>

						Talk about their sports and hobbies in their daily/weekly routine. – I play football on Monday at 5.00.
School		<p>1 x Lesson chn learn about the different lessons in school</p> <p>1x lesson Chn learn about different on their desks use in the classroom</p>	Chn learn about the different subjects at school and the different things on their desks that they use in the classroom.	<p>Chn learn about the different part of the school and subjects.</p> <p>Chn learn to describe their school uniform.</p> <p>Chn learn about the different objects in their classroom.</p>	<p>Chn learn to talk and write about the school day using times.</p> <p>This includes retrieval of objects and places in the school, as well as school uniform.</p>	<p>Chn learn to talk and write about the school day using times.</p> <p>This includes retrieval of objects and places in the school, as well as school uniform.</p>
Around the home					Chn learn about different places in the home.	<p>Chn learn about different places in the home.</p> <p>Chn apply and use this to their daily routine.</p>

<p>Time and Routines</p>				<p>Chn learn how to tell the time in Spanish to o'clock and half past.</p>	<p>Chn learn how to tell the time in Spanish to o'clock and half past, quarter to, quarter past and 5 minute intervals.</p> <p>Chn learn to talk about the school day.</p>	<p>Chn learn how to tell the time in Spanish to o'clock and half past, quarter to, quarter past, 5 minute intervals and 1 minute intervals.</p> <p>Chn learn to talk about the whole routine of their day.</p>
<p>Living in a city</p>						<p>Chn learn to describe what the city is like. E.g. tall buildings, people, parks.</p> <p>Chn use phrases like 'lots of' or 'little'.</p> <p>Chn link to professions that happen in a city.</p>

						Chn link to transport and transport in a city.
Professions					<p>Chn learn about a variety of different professions</p> <p>Chn use talk about what they would like to do when they're older.</p>	<p>Chn learn about a variety of different professions</p> <p>Chn use talk about what they would like to do when they're older.</p> <p>Chn talk about what professions their families do.</p> <p>Chn link to 'living in a city' and professions there.</p>
Transport						Chn learn about a variety of different transport.

								Chn use this to talk about how they travel to school or on holiday.
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Grammar	Rec	Y1	Y2	Y3	Y4	Y5	Y6	Y7 (KS3)
Gender of nouns - definite and indefinite articles				<u>We are learning to:</u> Focus on active use of indefinite articles in the singular with masculine and feminine nouns – (exposure to definite articles and plural indefinites)	<u>We are learning to:</u> Focus on active use of indefinite articles in singular and plural and definite articles in both singular and plural	<u>We are learning to:</u> Focus on active use of definite articles with verbs of like / dislike. Know when to omit the definite article when talking about what you eat and drink. Know how to use the definite article with the verbs jugar (al /	<u>We are learning to:</u> Accurate gender and article use, singular and plural (not with 100% consistency but the rules are familiar).	<u>We are learning to:</u> use accurate grammar, spelling and punctuation

						a la), and practicar (el / la)		
Singular and plural forms of nouns				<u>We are learning to:</u> Form plural nouns	<u>We are learning to:</u> Form plural nouns			<u>We are learning to:</u> use accurate grammar, spelling and punctuation
Adjectives (place and agreement)				<u>We are learning to:</u> Learn adjectival positioning and adjectival agreement (active use of regular singular forms)	<u>We are learning to:</u> Use adjectives (agreement and position) with more confidence	<u>We are learning to:</u> Agree adjectives in reasons after porque es / son (because is/are), remembering to match number and gender.	<u>We are learning to:</u> Agree adjectives in reasons, remembering to match number and gender.	<u>We are learning to:</u> use accurate grammar, spelling and punctuation
Conjugation of key verbs (and making verbs negative)				<u>We are learning to:</u> Use tengo, es, hay, son (I have, is, are, there is, there are) accurately.	<u>We are learning to:</u> Create greater variety of sentences using the key verb forms from Y3. Use tiene (3rd person tener)	<u>We are learning to:</u> Use all persons for the verbs: SER, ESTAR Y DESAYUNAR. Use Me gusta (I like to) +	<u>We are learning to:</u> Use 'hay' (There is/are). Use the verb ESTAR (receptive use of some)	<u>We are learning to:</u> use accurate grammar, spelling and punctuation

					and está (3rd person estar) Retell story with 3rd person AR verbs (non-explicit focus).	comer / beber / jugar / practicar	reflexive verbs). Use all persons DESAYUNAR. Use future tense (Voy a + infinitive verb), infinitives	
Connectives and qualifiers, adverbs of time, prepositions of place				<u>We are learning to:</u> Use connectives – y, pero, también, etc.	<u>We are learning to:</u> Use prepositions of place (arriba, encima de etc.)	<u>We are learning to:</u> Use subordinating connectives.	<u>We are learning to:</u> Use subordinating connectives (if, because) (some pupils will be using relative clauses)	<u>We are learning to:</u> use accurate grammar, spelling and punctuation

							with 'que' (which).	
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