



St James and St John C of E Primary School Newsletter

Friday 31st January 2025
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Go, shine in the world



Dear Parents and Carers,

Appointment letters for **Academic Review Day** were sent home this week. Your child's teacher is looking forward to meeting you on Friday 28th February when you will be given your child's **mid-year report** and can have **a discussion about your child's learning**. Please confirm your appointments with the office to meet your child's teacher at Academic Review Day. In the meantime, do pop into the office and ask for an appointment to meet the teacher if you have any questions about what your child is learning this term or how you can help them.

With best wishes, **Mr Evans (Head of School)** and **Mr Webb (Executive Headteacher)**



Year 3 History Visit to the British Museum

This week, Year 3 explored the wonderful, immersive galleries of the British Museum to find out more about the Mesolithic, Neolithic, Bronze Age and Iron Age periods of British history.



Members of the Y6 Trust Group attended the London Diocesan Board for Schools Service at St Paul's Cathedral yesterday. The theme of the service was **Strength Beyond Time: The God of Eternity...**



Year 6 Theatre Trip to the West End...

We are so fortunate that St. James and St John is located in one of the most inspirational cities in the world; we use London as our classroom, taking our pupils out and about on exciting trips across the capital, to enhance our curriculum and the children's learning. This week, Year 6 got to see the amazing production of **'Matilda: the Musical'** at the Cambridge Theatre near Covent Garden, gaining inspiration for their summer term production.

I have received and read the St James and St John CE Primary School newsletter of **31.01.2025**

Name of child _____ Class _____

PLEASE RETURN THIS SLIP TO THE SCHOOL OFFICE AND YOUR CHILD MIGHT WIN A PRIZE :)

Attendance...

Congratulations to **Y4** for having the **BEST ATTENDANCE** this week. **ALL Y4** pupils came to school every day; **Y4** really showed the school value of **Community** by helping their class to have the best attendance, this week. **James** and **John** (our attendance bears) will come and stay with **Y4** for the whole of next week :)

Please make sure your child is in school every single day this term unless they are too unwell to come to school. Thank you for your help with this :)



Important Dates for your Diary...



Tuesday 4th February - Reception Visit to *The London Aquarium: Sea Life Centre*

Tuesday 4th February - RE Visitor from 'Judaism for Schools' (RE workshops for the Whole School)

Tuesday 4th February - Federation Consultation Parent Drop-in Session - anytime between 2:15pm and 3:05pm

Friday 7th February - Non Uniform Day - for all classes **except Y5**

Friday 7th February - Y5 History Visit to the *Charles Dickens Museum*

Monday 10th February - Non Uniform Day - for Y5 only

Tuesday 11th February - Y2 Computing Visit from Camden Learning Centre - 'An introduction to quizzes' workshop

Monday 17th February - Friday 21st February - Half Term

Friday 28th February - Academic Review Day - parents attend school with their child at their appointment time to meet the teacher and receive their child's report

Friday 14th March - Spring Term Music Concert - more details coming soon

Friday 4th April - Last day of Spring Term - school finishes at the usual time of 3:15pm



Our Prayer of the week...

This week marked Holocaust Memorial Day

Dear Lord,

We pray for God's ancient people;
the Jewish people;
the first to hear your word.

Let us never forget those who died in the Holocaust.

We trust in you, our God of hope.

We pray for greater understanding between people,
Whatever their religion, race or gender.

Help us to be people of hope, love and respect for all.

Amen



Person of the Week!

Nursery - Felicie

Reception - Nima

Year 1 - Aisha

Year 2 - Elliot

Year 3 - Mason

Year 4 - Godfrieda

Year 5 - Leo

Year 6 - Iman



Work of the Week!

Every week a brilliant piece of children's work is showcased in the school lobby (next to the office). This week's brilliant piece of work is by **Skye** in Y3.



In our recent literary exploration of *Mufaro's Beautiful Daughters*, the children explored the art of diary writing, inspired by the rich narrative of the book, retelling the story with descriptive writing in their own words.

A standout example was Skye's writing, showcasing a masterful blend of interesting adverbials and emotive expression. Skye's work served as a model, illustrating the power of using her writing to create a vivid and engaging retell, enriching our understanding of the characters and their experiences.

Well done, Skye.

Don't let a little worry turn into a big one...

If you or your child are worried about something or have any questions, please phone the school office and book an appointment to see their class teacher, Mr. Evans or Mr. Peters.

We are always really pleased to meet with you and chat things through.



Please talk to your child about what they learned in assemblies about Anti-Bullying. Please also take a look at the 'Is it Bullying?' poster below that we regularly share with the children and use these ideas when talking to your child about bullying. Our key message is always to tell an adult if you have a worry, or if you feel you are being bullied.



IS it Bullying?

When someone says or does something *unintentionally* hurtful and they do it once, that's...

Rude

When someone says or does something *intentionally* hurtful and they do it once, that's...

Mean

When someone says or does something *intentionally* hurtful and they *keep doing it* - even when you tell them to stop or show them that you're upset, that's...

Bullying

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