

St James and St John C of E Primary School Newsletter

Friday 7th February 2025
www.stjamesandstjohnschool.co.uk
office@stjstj.co.uk

Go, shine in the world



Dear Parents and Carers,

Thank you to everyone who showed our values of compassion and community through their charitable giving last Friday: donations raised through **Movie Afternoon** and **Movie Night** will go to The Children's Society. Thank you also to the parents who attended our PFA meeting and volunteered to help with this event. Your support was greatly appreciated.

A reminder that half term is coming up - from **Monday 17th February** until **Friday 21st February**. Please have a look at the Westminster City website, which has lots of fun activities available over half term <https://ourcity.org.uk/>

With best wishes, **Mr Evans (Head of School)** and **Mr Webb (Executive Headteacher)**



Reception: Visit to Sea Life London Aquarium...

This week, Reception visited the Sea Life London Aquarium. They explored some of the different underwater environments they had been learning about in class. They saw many different sea creatures including sharks, stingrays and a wide variety of fish.



Movie Afternoon and **Movie Night** were a great success last Friday, and we raised an incredible total for The Children's Society. The children really enjoyed getting cosy in the school hall, snuggling under their blankets and cushions, watching a film with a drink, a hotdog and some popcorn! Thank you for your generosity in supporting this charitable event and thank you to our wonderful PFA for their help on the day :)

RE Curriculum: Learning about Judaism

This week, children have been exploring Judaism with workshops and assemblies led by Ruth Jampel from Judaism for Schools. The children enjoyed the experience of interacting with real Jewish artefacts and learnt about the Torah; Passover; Jewish New Year; and Day of Atonement. Children also took an interactive journey around a Jewish home, learning how family, food and custom are at the heart of Jewish life.

I have received and read the St James and St John CE Primary School newsletter of **07.02.2025**

Name of child _____ Class _____

PLEASE RETURN THIS SLIP TO THE SCHOOL OFFICE AND YOUR CHILD MIGHT WIN A PRIZE :)

Attendance...

Congratulations to **Y2** for having the **BEST ATTENDANCE** this week. **ALL Y2** pupils came to school every day; **Y2** really showed the school value of **Community** by helping their class to have the best attendance, this week. **James** and **John** (our attendance bears) will come and stay with **Y2** for the whole of next week :)

Please make sure your child is in school every single day this term unless they are too unwell to come to school. Thank you for your help with this :)



Important Dates for your Diary...



Monday 10th February - Non Uniform Day - for Y5 only

Tuesday 11th February - Y2 Computing Visit from Camden Learning Centre - 'An introduction to quizzes' workshop

Thursday 13th February - Y1 Chelsea Physic Garden Science Workshop - in school

Friday 14th February - Y1 Science, Puzzles and Maths Problem-Solving Workshop - in school

Monday 17th February - Friday 21st February - Half Term

Thursday 27th February - Non-uniform Day - Children donate £1 to charity to wear their own clothes

Friday 28th February - Academic Review Day - parents attend school with their child at their appointment time to meet the teacher and receive their child's report.

Parents of Nursery and Reception children will meet their child's teacher on the Main Site with their child.

Friday 14th March - Spring Term Music Concert - more details coming soon

Friday 4th April - Last day of Spring Term - school finishes at the usual time of 3:15pm

Monday 7th April - Monday 21st April - Easter holidays

Monday 21st April - Easter Monday - Bank Holiday

Tuesday 22nd April - Pupils back at school

Our Prayer of the week...

One of our Christian Values is Determination...

Loving God,

Give us determination today - In our lessons; in the playground,
Give us the determination and resilience
To apply ourselves to overcoming any obstacles
We might face along the way: Our fears, our anxieties.
Thank you for blessing us
With our lovely school and playground equipment -
Which, we pledge to you, we will enjoy and look after.
Amen



Person of the Week!

Nursery - Ariana

Reception - George

Year 1 - Anna-Preet

Year 2 - Olivia

Year 3 - Amir

Year 4 - Maia

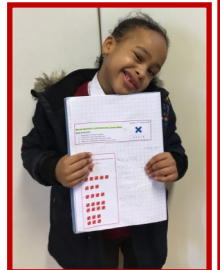
Year 5 - Mia

Year 6 - Shanaya



Work of the Week!

Every week a brilliant piece of children's work is showcased in the school lobby (next to the office). This week's brilliant piece of work is by Elliot in Y2.



This week, Year 2 have been learning about multiplication and division in maths. Elliot has been working hard to present his maths work neatly, ensuring only 1 digit or symbol is placed in each grid square.

Elliot carefully followed the steps to success to figure out 2 times tables problems, using his knowledge of repeated addition to help him.

After completing the key learning, Elliot even challenged himself to complete the reasoning and problem solving questions.





Well done, Elliot!

Don't let a little worry turn into a big one...

If you or your child are worried about something or have any questions, please phone the school office and book an appointment to see their class teacher, Mr. Evans or Mr. Peters. **We are always really pleased to meet with you and chat things through.**



The ZONES of Regulation

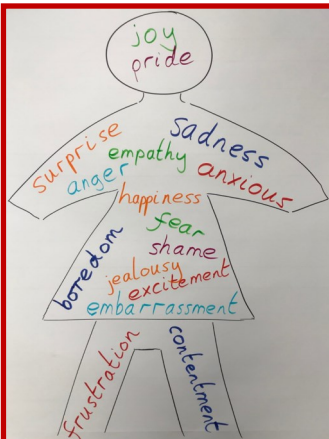
			
<p>Blue Zone</p> <p>bored tired unwell shy deflated</p>	<p>Green Zone</p> <p>focussed calm proud relaxed</p>	<p>Yellow Zone</p> <p>worried frustrated silly excited scared</p>	<p>Red Zone</p> <p>angry terrified ecstatic panicked overjoyed</p>

ZONES of REGULATION

During assembly and in class, teachers talk to the children about self-regulation and the **ZONES of REGULATION**, including the **Green Zone**, where the children may feel focussed, calm, proud and relaxed - and have the ideal amount of energy for learning and play.

The children learn that **all zones** are okay, but **not all behaviours are okay**, e.g. 'It is okay to be in the **Red Zone** - where we might feel angry or terrified - but it is not okay to hit out and physically hurt someone'. In assembly this week, Ms. Eriksson said that 'when we notice that our behaviour is not appropriate to the situation, we need to manage ourselves differently.'

Take a look at the **ZONES of REGULATION** in the chart above and ask your child to talk about the different zones and how they manage their when they find themselves in different zones.



BEING WHOLE

Teachers regularly talk to children about the idea of Being Whole. We explain that it is impossible to be happy all of the time: expecting to be happy all the time is not healthy.

Teachers discuss how 'God wants us to be whole'; and explain that all of our feelings make us whole. The children often share some of the feelings they experience that are part of being whole, including sadness; anger; boredom; fear; happiness; excitement; pride; and joy. Teachers also discuss with the children the idea that it is good and healthy to talk about all of the feelings that make us whole.



CRICKET COACHING PROGRAMME

VENUE: GREY COAT HOSPITAL SCHOOL
98 REGENCY STREET (ST MICHAEL'S SITE)
PIMLICO
SW1P 4GH

MONDAY 17th FEBRUARY 2025: 10am-3pm

TUESDAY 18th FEBRUARY 2025: 10am-3pm

THURSDAY 20th FEBRUARY 2025: 10am-3pm

FRIDAY 21st FEBRUARY 2025: 10am-3pm



PLATFORM

Supporting young people to progress
through and in cricket

