



# St. James and St. John C of E Primary School

## Termly Curriculum Information for Parents - Year 1

### What your child will be learning about this spring term and how you can help at home

#### English

##### Reading:

In Year 1, the children will develop their phonics decoding skills and knowledge, building on the work done in the Foundation Stage. Using the *Little Wandle* scheme, the children will have daily, systematic phonics lessons, learning phonic strategies such as sounding out and blending to read unfamiliar words.

There will be an increased focus on your child's level of comprehension (understanding what they are reading). The children will be asked questions orally during and after texts they read. As a whole class, the children will be reading the following texts: *Spiders*, by Rebecca Gilpin, *Animal Lives - Spiders*, by Sally Morgan, *No Dinner!* by Jessica Souhami, *The Puffin Book Of Fantastic First Poems*, by June Crebbin and *The Snail and The Whale* by Julia Donaldson.

##### Writing:

Year 1 will be continuing to write for a purpose, e.g. stories, postcards, poems, descriptions, reports and instructions. The children will plan what they want to write on a 6 box planning template, and say what they want to write by 'pulling the sentence out of their mouths'. We will continue to focus on handwriting and punctuation, encouraging the children to check their own work to improve it.

##### Grammar:

The children will learn to understand the use of **plural noun suffixes** –s or –es (e.g. *dog, dogs; wish, wishes*). Also, they will learn **suffixes** that can be added to **verbs** (e.g. *helping, helped, helper*) and how the **prefix un-** changes the meaning of **verbs** and **adjectives** (e.g. *unkind, or undoing, e.g. untie the boat*).

**How you can help:** Continue to share and enjoy a range of stories with your child, asking them key questions about characters and settings. Practise writing simple sentences, encouraging your child to use correct formation of letters and punctuation, e.g. finger spaces, capital letters and full stops. **Please sign your initials in your child's Reading Record each week to show they are reading at home.**



#### Maths:

This term, Year 1 will be learning the following:

##### Number: Place Value (within 50)

Counting to and across 50, forwards and backwards; counting, reading and writing numbers to 50 in numerals; counting in multiples of twos, fives and tens; and given a number, identifying one more and one less.

##### Number: Addition & Subtraction (within 20)

Representing and using number bonds and related subtraction facts within 20; adding and subtracting one-digit and two-digit numbers to 20, including zero.

##### Measurement: Length and Height

Comparing, describing and solving practical problems for lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half); measuring and beginning to record lengths and heights.

##### Measurement: Weight and Volume

Comparing, describing and solving practical problems for weight/mass (e.g. heavy/light, heavier than, lighter than), and capacity and volume (e.g. full/empty, more than, less than, half, half full, quarter;) and measuring and beginning to record weight/mass and capacity and volume.

**How you can help:** Practise number bonds up to 20 with your child (e.g.  $16 + 4 = 20$  and  $17 + 3 = 20$ ). Count out 20 dried beans / buttons / pasta shells and find different ways to make twenty. Practise counting from different starting points and ask your children to find one more or less.

Visit [play.numbots.com](http://play.numbots.com) for a selection of games to help practise your child's number skills.

## Science

### Everyday Materials

This term, Year 1 will be learning to identify and name a variety of everyday materials, e.g. wood, metal, plastic, rock, brick, glass and paper in a variety of forms. Working scientifically, the children will be learning to identify a variety of fabrics, to investigate the stretchiness and flexibility of selected materials and to explore the properties of absorbency and waterproofing. Year 1 will also be learning to recognise that most objects are made from more than one material and how the same type of object can be made using different materials.

### Seasonal Change

This term, Year 1 will be learning to observe, describe and compare the changing seasons, including describing the weather and how it varies during different seasons of the year.

Visit [bbc.co.uk/bitesize/primary](https://www.bbc.co.uk/bitesize/primary) and choose Y1—Science for a selection of science videos.

## Religious Education

### Judaism

Year 1 will be learning about Judaism and what it is like to live as a Jewish person.

### Easter

The children will explore their understanding of the events of Easter. They will be learning about The Easter story and why Easter is the most important festival for Christians.

## Computing

This term, Year 1 will learn about **computing systems and networks** and about **technology around us**. The children will be learning to identify technology, to identify a computer and its main parts, to use a mouse in different ways, to use a keyboard to type on a computer and to edit text, and to create rules for using technology responsibly.

**How you can help:** Have a conversation with your child about being safe online. For some informative and age appropriate videos to start conversations, visit the following website: <https://www.thinkuknow.co.uk/5-7/>



## History

### Changes within living memory – Shopping

Year 1 will be learning to identify how shopping today has changed from the past, using photographs and other sources. The children will be learning to compare the similarities and differences of shops in the past and the present, focusing on the following areas of historical enquiry: what shops looked like in the past; how people were served in shops in the past; food in the past and deliveries of food to our homes in the past.

## Geography

### Weather and Seasons

The children will be learning about the different types of weather in the UK and how to record the weather. They will also be learning about seasons and extreme weather, and finding out about cold and hot places in the world.

## PE

### Gymnastics

This term, Year 1 will be learning to perform a variety of basic gymnastics actions, showing control: they will be introduced to turning, twisting, spinning and rock and rolling, and they will link these into movement patterns. The children will also learn to perform longer movement phrases, and link them with confidence.

### Dance

Year 1 will respond to a range of music and explore space, direction, levels, speed and perform with different body parts.

## Music

This term, Year 1 will be focussing on rhythm and pitch. They will learn what rhythm means and how it differs from pulse. They will learn about the different rhythm symbols and patterns, how to read and write rhythmic notations and how to improvise rhythms. They will also learn about the meaning of pitch and explore ways of changing the pitch and creating high and low sounds.

## Spanish

The children will be studying the following topics in this term's Spanish lessons, led by our specialist Spanish teacher: shapes and colours; days of the week; our bodies; our face; numbers 1-10; and Easter celebrations.

## Art and design

### Sculpture (Chinese New Year)

This term, Year 1 will be learning to investigate three-dimensional shapes used in Chinese New Year celebrations. The children will be learning to design their own sculptures and to construct a **former**, using papier mâché. They will also be learning to model form.

### Printing (Printing in Clay and on Paper)

Year 1 will be learning techniques for printing - in clay and on paper. The children will be learning the following techniques: hand printing in clay; finger printing on paper; printing objects in clay; and printing on paper, using paste to print. The children will also be learning to print using blocks.

## Design Technology

The children will be exploring, designing, creating and evaluating **mini fire engines** in their unit of work about **mechanical systems**.

## Food Technology

Year 1 will be learning about the basic principles of a healthy and varied diet. The children will also be preparing **flatbreads with tomato topping**.

## PSHCE

In Keeping Safe Studies, Year 1 will be learning about self-care and first aid, being safe online and managing their emotions. The children will also learn the following: to identify the qualities of a good friend; to explain the importance of compliments; to recognise positive qualities in themselves; to identify people and places that make them feel safe; and to identify what to say to a new friend. Year 1 will also be learning to be able to identify different behaviours which might be bullying

**How you can help:** Talk to your child about how to keep safe in different situations.

## How can I help at home?

Make it clear that you value homework – set aside a specific time and area for your child to work on their homework. Your child will receive homework once a week. Help them to be organised with their time so that their homework is handed in on time.

Encourage your child to **read a variety of texts**, not just books from school.

**Listen** to your child read and ask them questions about the text to help increase their **understanding**. Discuss what happened in the story; would you make the same choices as the characters? Why? Why not? Encourage your child to support their opinion with evidence from the text.

**Please sign your initials in your child's Reading Record each week.**

Encourage them to do every **day mathematics**, such as telling the time, using bus / train timetables or working out the total / change in a shop.

Spend time reviewing their **times tables** with them each day.

### Help your child to be organised:

- ◇ Have you got your **school bag**? Needs to be in school **every day**.
- ◇ Are **ALL** your reading books inside it?
- ◇ Have you completed your **homework**? Homework should be handed into the class teacher by **Wednesday**.

