

## Progression through the history curriculum in our school

	Rec	Y1	Y2	Y3	Y4	Y5	Y6	Y7 and beyond (KS3)
<b>Chronology</b>	<p>We are learning to understand about my family over time</p> <p>We are learning about growing up over time</p>	<p>We are learning to know the timeline of types of transport</p> <p>We are learning to know the time and place of shopping through time</p> <p>We are learning to know the time and place of our local area</p>	<p>We are learning to know the time and place of important events in British history</p> <p>We are learning to know the time and place of some famous women through history</p> <p>We are learning to know the time and place of some significant international achievements</p>	<p>We are learning to know the time and place of the Stone Age in Britain</p> <p>We are learning to know the time and place of the Bronze Age and Iron Age in Britain</p> <p>We are learning to know the time and place of the earliest civilisations</p>	<p>We are learning to know the time and place of Ancient Greece</p> <p>We are learning to know the time and place of Roman Britain</p> <p>We are learning to know the time and place of Anglo Saxon Britain</p>	<p>We are learning to know the time and place of the Vikings in Britain</p> <p>We are learning to know the time and place of the Georgian and Victorian era</p> <p>We are learning to know the time and place of the Mayan civilisation</p>	<p>We are learning to know the time and place of the World War 1 and World War 2</p> <p>We are learning to know the time and place of London post World War 2</p> <p>We are learning to know the time and place of crime and punishment in Britain</p>	<p>We are learning to know the development of Church, state and society in Medieval Britain 1066-1509</p> <p>We are learning to know the development of Church, state and society in Britain 1509-1745</p> <p>We are learning to understand ideas, political power, industry and empire: Britain, 1745-1901</p>
<b>Cause, similarity, difference and significance</b>		<p>We are learning to explain ways that transport has changed over time</p> <p>We are learning to explain similarities and differences in shopping over time</p>	<p>We are learning to explain 3 important events in the history of Britain</p> <p>We are learning to explain how women's rights have changed over time</p>	<p>We are learning to explain how life changed from the Old Stone Age to the New Stone Age</p> <p>We are learning to explain how life changed for people from the Stone age to the Iron Age</p>	<p>We are learning to explain how have the Ancient Greeks influenced us today</p> <p>We are learning to understand the impact the Romans had on the way Britons lived</p>	<p>We are learning to explain why the Vikings were successful invaders.</p> <p>We are learning to understand the impact of the industrial revolution on London</p>	<p>We are learning to understand the effects of World War 1 on Britain and Germany</p> <p>We are learning to explain how the effects of World War 1 contributed to World War 2</p>	<p>We are learning to understand the importance of Britain as the first industrial nation – the impact on society</p> <p>We are learning to understand about women's suffrage</p>

		<p>We are learning to explain ways that homes have changed over time</p>	<p>We are learning to explain how some famous women have influenced the world</p> <p>We are learning to compare the achievements of Christopher Columbus and Neil Armstrong</p>	<p>We are learning to understand how historians use evidence make deductions</p> <p>We are learning to explain some of the greatest achievements of the Ancient Egyptians</p>	<p>We are learning to explain the impact the Romans had on Britain</p> <p>We are learning to understand how the Anglo Saxons influenced language in Britain</p> <p>We are learning to understand the influence of Anglo Saxons on religious beliefs</p> <p>We are learning to explain the influence of the Anglo Saxons on Britain.</p>	<p>We are learning to compare the Mayan civilisation with Stone Age Britain</p> <p>We are learning to explain whether the Mayans were an advanced civilisation</p>	<p>We are learning to explain the purpose of police in reducing crime</p> <p>We are learning to explain how punishment of crime in Britain has changed over time</p>	<p>We are learning to understand the impact through time of the migration of people to, from and within the British Isles</p> <p>We are learning to understand a significant turning point: for example, the Neolithic Revolution</p>
Local history		<p>We are learning to understand how what shops looked like has changed through time</p> <p>We are learning to identify older and newer homes</p>	<p>We are learning to know the events of the Great Fire of London</p>			<p>We are to understand the difference between life for the rich and poor in Victorian London</p> <p>We are learning to understand the impact of the industrial revolution on London</p>	<p>We are learning to understand what life was like in London during the 1950's</p> <p>We are learning to understand the changes to life in London between the 1940's and 1950's.</p>	<p>We are learning about a study over time, testing how far sites in our locality reflect aspects of national history (some sites may predate 1066)</p>

						<p>We are learning to understand the working conditions for children in Victorian London</p> <p>We are learning to understand why people moved from rural areas to cities like London in the Victorian era</p>		
British history	We are learning to know why we celebrate Bonfire Night	We are learning to understand how food has changed over time	<p>We are learning to know the events of the Gunpowder Plot</p> <p>We are learning to explain the achievements of Emily Wilding Davison</p>	<p>We are learning to understand what stone circles, henges and barrows might have been used for</p> <p>We are learning to know who the Celts were and how they lived</p>	<p>We are learning to understand why the Romans wanted to invade Britain</p> <p>We are learning to understand the challenges the Roman's faced when invading Britain</p> <p>We are learning to understand why roads were so important to Roman Britain</p> <p>We are learning to understand how the Anglo Saxons settled in Britain</p> <p>We are learning to understand</p>	<p>We are learning to understand why the Vikings invaded Britain</p> <p>We are learning to explain how the Anglo Saxons and Vikings fought to rule England</p>	<p>We are learning to understand the problems Britain faced after World War 2</p> <p>We are learning to know and understand the difficulties faced by the Windrush settlers</p> <p>We are learning to describe how crimes were punished up until the 19<sup>th</sup> Century</p> <p>We are learning to know key reforms to crime and punishment in British History</p>	<p>We are learning to understand the creation of the Welfare State</p> <p>We are learning to understand social, cultural and technological change in post-war British society</p> <p>We are learning to understand Britain's changing landscape from the Iron Age to the present</p>

					how Anglo Saxon Britain was ruled			
World history		We are learning to understand how space travel has changed over time	<p>We are learning to explain why we have Remembrance Day</p> <p>We are learning to explain the achievements of Mary Seacole and Florence Nightingale</p> <p>We are learning to explain the achievements of Rosa Parks</p> <p>We are learning to explain the achievements of Martha Ricks</p> <p>We are learning to explain the achievements of Bessie Coleman and Amelia Earhart</p> <p>We are learning to explain the achievements of Christopher Columbus</p> <p>We are learning to explain the achievements of Neil Armstrong</p>	<p>We are learning to understand what life was like in the Palaeolithic and Mesolithic periods</p> <p>We are learning to understand what life was like in the Neolithic period</p> <p>We are learning to understand why metal was an improvement on stone for making tools and weapons</p> <p>We are learning to compare Stone Age and Iron Age homes</p> <p>We are learning to explain why the River Nile was so important in Ancient Egypt</p> <p>We are learning to understand the religious beliefs of people in Ancient Egypt</p>	<p>We are learning to understand Athenian democracy</p> <p>We are learning to describe religious beliefs in Ancient Greece</p> <p>We are learning to describe entertainment in Ancient Greece</p> <p>We are learning to know about architecture in Ancient Greece</p>	<p>We are learning to describe Viking religious beliefs</p> <p>We are learning to understand that Mayan life was hierarchical</p> <p>We are learning to explain Mayan religious beliefs</p> <p>We are learning to explain how the Mayans were traders.</p>	<p>We are learning to know the causes of the First World War</p> <p>We are learning to understand the causes of the Second World War</p> <p>We are learning to understand how the Second World War ended</p>	<p>We are learning to understand the First World War and the Peace Settlement</p> <p>We are learning to understand the inter-war years: the Great Depression and the rise of dictators</p> <p>We are learning to understand the Second World War and the wartime leadership of Winston Churchill</p>

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